Welcome to the Every Child Ready @ Home Number Identification Learning Plan! Here, you will find activities designed for your young learner to continue their practice in specific subjects and skills. This plan will focus on identifying numbers! Try all of the activities or pick those that work best for your family.

Getting Started:

Using the Overview
Activities are organized by lesson. You can scroll through lessons or click directly from the overview page.

Accessing Helpful Resources
Within lessons, you’ll find helpful links to additional resources, such as activity videos and examples.

Visit AppleTree’s Distance Learning Page and social media regularly for additional resources and updates.

Math: Number Identification

Young children are learning about numbers! The Number Identification Plan shows ways to teach your child to write numbers. You can use each activity for several days to give your child extra practice.
Number 0

MATERIALS: Numeral 0

- Print or draw a large number 0.
- Show the number 0 and describe its shape. **This is 0. Curve down, curve up. Say, 0!**
- Have your child trace the number with their finger, color the number, or place small items on it.
Number 1

MATERIALS: Numeral 1

- Print or draw a large number 1.
- Show the number 1 and describe its shape. Say, **This is 1. Straight line down. Say, 1!**
- Have your child trace the number with their finger, color the number, or place small items on it.
Math: Number Identification

Number 2

MATERIALS: Numeral 2

- Print or draw a large number 2.
- Show the number 2 and describe its shape. **This is two. Curve, slant down, line over. Say, 2!**
- Have your child trace the number with their finger, color the number, or place small items on it.
Number 3

MATERIALS: Numeral 3

- Print or draw a large number 3.
- Show the number 3 and describe its shape. This is 3. Curve, curve. Say, 3!
- Have your child trace the number with their finger, color the number, or place small items on it.
Math: Number Identification

Number 4

MATERIALS: Numeral 4

- Print or draw a large number 4.
- Show the number 4 and describe its shape. This is four. Small line down, small line across, long line down. Say, four!
- Have your child trace the number with their finger, color the number, or place small items on it.
Number 5

MATERIALS: Numeral 5

- Print or draw a large number 6.
- Show the number five and describe its shape. This is five. Straight line down, curve, line across the top. Say, five!
- Have your child trace the number with their finger, color the number, or place small items on it.
Number Musical Chairs

**MATERIALS:** paper, pen, *optional* - tape

- Write several of each number 0-5 on small paper squares. If your child has learned numbers 6-10, you may add those to the game.
- Tape numbers to chairs or arrange the squares in a circle on the floor.
- Together, play musical chairs.
- Say, *You will walk around the chairs (spaces) until the music stops. Then, find a chair to sit on quickly!*
- Ask, *What number is on your chair?*
- Do not remove a chair as you play.
- *If your child has a hard time, it’s ok to tell them the correct number name.*
Number Dance Freeze

**MATERIALS:** paper, pen

- Write several of each number 0-5 on paper squares.
- Together, play a number dance game!
- Play your child’s favorite music.
- Say, **Dance and move your body to the music. When the music stops, I’ll say a number. You have to find the number on the floor and freeze!**
- If your child has a hard time finding the number you call out, it’s ok to show them the correct number to stand by.