Welcome to the Every Child Ready @ Home calendar! Here, you will find activities designed for your young learner over the next four weeks. This calendar will focus on Our Earth! Try all of the activities or pick those that work best for your family.

Visit AppleTree’s Distance Learning Page and social media regularly for additional resources and updates.

Getting Started:

Using the Calendar
Activities are organized by day. You can scroll through the days or click directly from the weekly calendar. You can also access the book of the week from the weekly schedule.

Daily Print Materials
Each day includes 5 activities for your child. There are often print materials. You do NOT need to print. You can show your child on a device or draw materials of your own. If you would like to see the daily materials, click Daily Print Materials at the top of each page.

Accessing Helpful Resources
Within lessons, you’ll find helpful links to additional resources, such as activity videos and examples.

Let’s Get Started!
# Week 3 Schedule

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**Day 11 Lessons**

**Day 12 Lessons**

**Day 13 Lessons**

**Day 14 Lessons**

**Day 15 Lessons**

_reads Nolan’s Safari_
Morning Connection:
Kind Words

MATERIALS: paper, crayon or pencil, container
- Talk about kind words. Say, **Kind words are nice words you say to other people like, “Good morning” or “Thank you for your help.”**
- Start a Kind Words Jar. Say, **This is our Kind Words Jar. When we hear kind words, we can write or draw them on paper and place it in the jar.** Demonstrate for your child.
- Encourage all family members to participate.

Math Talk: Numbers 5-10

MATERIALS: paper, crayons
- Create number cards for 5-10. Show the number 5. Say, **This is a 5.** Say, 5. Have your child say the number.
- Then, ask your child, **What number is this?** Continue for numbers 6-10.
- **Take a walk** around your home or outside. Look for the numbers 5-10.
- **Don’t worry if your child needs more time to learn the numbers 5-10.**

Independent Learning:
Drawing a Farm

MATERIALS: paper, crayons
- Together, **look at pictures of farms online.**
- Have your child **independently draw and color** things found on a farm. Encourage your child to add animals and plants to their pictures.
- Later, ask, **What animals are on your farm? What fruits or vegetables grow on your farm?**

Literacy:
Characters

MATERIALS: any book
- Read a book with your child. Then, talk about the characters in the story. Say, **Tell me about the story. Who were the characters? Who was the story about?**

Read:
Nolan’s Safari

MATERIALS: Nolan’s Safari book
- Together, **read Nolan’s Safari.** Have your child **count the animals** as you read. Help your child point to each animal as they count.
- Want more ideas for this book? Check out the [book guide](#).
Morning Connection: Kind Words Jar

MATERIALS: Kind Words Jar

- Say, **Let’s read the kind words we heard and wrote down!** Read each of the kind words in the jar. Celebrate each other with a dance party.
- Remind family members to continue listening for and adding kind words to the jar.

Math Talk: 5-10 Matching Game

MATERIALS: paper, crayons

- **Make several numbers 5-10.** Tear them apart to make cards.
- Together, play a number matching game. Place the cards face down. Flip over two cards. If the numbers match, say the number name. Take the cards out of the playing area. If the cards don’t match, flip them face down.
- Then, allow your child to take a turn. Play until all the numbers are matched.

Independent Learning: Writing a Menu

MATERIALS: paper, crayons

- Together, look at online menus.
- Have your child **independently write** a menu for the day. It’s okay if your child draws pictures, scribbles or misspells words! That’s part of learning to write!
- Later, ask, **What meals or snacks are on your menu?** If possible, select 1-2 things from the menu to make.

Math Talk: 5-10 Matching Game

MATERIALS: any book

- Read a book with your child. Then, talk about the characters in the story. Say, **Tell me about the story. Who were the characters? Who was the story about?**
- Describe a character. Then, ask, **What do you notice about ___(character)___?**

Literacy: Characters

MATERIALS: a bag, a scented object like a bar of soap or lemon, optional-Five Senses

- Place the scented object inside the bag.
- Say, **Let’s guess what’s in the bag!**
- Have your child feel and describe the object without looking. Ask, **What does it feel like?** Then, ask, **What do you think is in the bag?**
- Have your child use their sense of smell to observe, then guess again. Reveal what’s in the bag and talk about your child’s guesses.
Morning Connection: Kind Words Jar

MATERIALS: Kind Words Jar

- Encourage family members to share the kind words they heard. Ask, Did you hear anyone using kind words? Can you tell us about it?
- Read each of the kind words in the jar. Clap and celebrate each other.
- Remind family members to continue listening for and adding kind words to the jar.

Math Talk: Count 5

MATERIALS: 5 crayons

- Place 5 crayons on the table. Point to each crayon as you count. Then, have your child point and count the crayons.
- Count different amounts of crayons 1-5.

Independent Learning: Handprint Flower

MATERIALS: paper, crayons, optional - paint

- Have your child place their palm down on the paper and spread their fingers. Trace their hand. Their fingers and thumb are the petals.
- Your child can color their hand and add details, like a stem and leaves.
- If using paint, paint your child’s palm. Have them press their palm onto the paper. Once the paint dries, they can decorate it.

Literacy: Setting

MATERIALS: any book

- Read a book with your child. Then, talk about the setting of the story. Where was the setting? Where was the character in the story?

Read: Nolan’s Safari

MATERIALS: Nolan’s Safari book, paper, crayon

- Together, read Nolan’s Safari. After reading, write the numbers 0-10 on paper. Point to a number and ask, What number is this?
- Want more ideas for this book? Check out the book guide.
Morning Connection: Kind Words Jar

MATERIALS: Kind Words Jar
- Encourage family members to share the kind words they heard. Ask your child, Did you hear anyone using kind words? Tell us about it.
- Read each of the kind words in the jar. Celebrate each other with a dance party or other fun activity you both like.
- Remind family members to continue adding kind words to the jar.

Math Talk: Count 8

MATERIALS: 8 crayons
- Place 8 crayons on the table. Point to each crayon as you count. Then, have your child point and count the crayons.
- Count different amounts of crayons 1-8. You can also use other similar items to count like cups or blocks.

Independent Learning: My Favorite Flower

MATERIALS: paper, crayons, optional - Flowers & Plants
- Use the sheet provided or make your own!
- Talk about your favorite flowers or plants.
- Have your child independently draw and write about their favorite flowers or plants.
- Later, say, Tell me about your favorite flower. What color is it?

Literacy: Setting

MATERIALS: any book
- Together, read a book. Then, talk about the setting of the story. Ask, Where was the setting? Where were the characters in the story? How can you tell?
- Describe the setting. Then, ask, What do you notice about ____(setting)___?

Explore: Mystery Object

MATERIALS: a bag, any object, optional - Five Senses
- Place the object inside the bag.
- Say, Let's guess what's in the bag!
- Have your child feel and describe the object without looking. Ask, What does it feel like? What do you think is in the bag?
- Have your child feel the object and guess again. Reveal what's in the bag and talk about your child’s guesses.
Morning Connection: Kind Words Review

- Together, talk about kind words. Review some of the kind words used during the week.
- Talk about how using kind words makes people feel. Ask, How did it make you feel to say kind words to others? How do you think others felt when they heard your kind words?
- Continue to use the Kind Words Jar as a family.

Math Talk: Follow the Leader Counting

- Play Follow the Leader. Say, I'm the leader, you are going to copy and count my moves. Count and complete a movement, like stomping 8 times.
- Have your child copy. Count together as your child moves.
- Repeat, creating movements of 1-10.
- Switch roles. Your child leads, and you copy and count their movements.

Independent Learning: Let's Count

MATERIALS: Counting Practice
- Print or draw the images.
- Have your child independently color then count the pictures in each row.
- Later, help your child point to each picture as you count together.

Literacy: Character and Setting

MATERIALS: any book
- Together, read a book. Then, talk about the characters and setting of the story.
- Say, Tell me about the story. Who were the characters? Who was the story about? Ask, Where was the setting? Where were the characters in the story?

Read: Nolan’s Safari

MATERIALS: Nolan’s Safari book
- Together, read Nolan’s Safari. Count the animals together. Help your child point to each animal as they count.
- Together, pretend to be an animal on a safari. Roar like a lion 5 times. Raise your elephant trunk 3 times. Take 7 big steps like a rhinoceros.
- Want more ideas for this book? Check out the book guide.
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*COMING SOON*