Welcome to the Every Child Ready @ Home calendar! Here, you will find activities designed for your young learner over the next four weeks. This calendar will focus on Our Earth! Try all of the activities or pick those that work best for your family.

Visit AppleTree’s Distance Learning Page and social media regularly for additional resources and updates.

Using the Calendar
Activities are organized by day. You can scroll through the days or click directly from the weekly calendar. You can also access the book of the week from the weekly schedule.

Daily Print Materials
Each day includes 5 activities for your child. There are often print materials. You do NOT need to print. You can show your child on a device or draw materials of your own. If you would like to see the daily materials, click Daily Print Materials at the top of each page.

Accessing Helpful Resources
Within lessons, you’ll find helpful links to additional resources, such as activity videos and examples.

Getting Started:

Let’s Get Started!
### Week 1 Schedule

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Read: *The Inside of the Earth*
Morning Connection: I Am Statements

- Start each day with positive self-talk.
- Share something you are good at by saying, I am good at ___. Have your child complete the statement, I am good at ______.
- Together, write down your responses and save them.

Math Talk: Number 4

MATERIALS: Large Numeral 4
- Use the large 4 or write your own.
- Show the 4. Say, This is the number 4. Down, across, down. Have your child say the number.
- Ask your child, What number is this? If your child has trouble, say, This is 4. Say, 4.
- See how many 4’s you can find together throughout the day!
- Don’t worry if your child needs more time to learn 4!

Independent Learning: Earth Coloring

MATERIALS: Earth Coloring Pages, crayons
- Print or draw the images. Or, encourage your child to draw Earth!
- Have your child independently color each of the pictures.
- Later, ask, Why did you color this part blue? What color did you use to show land? Does your Earth have more water or land?

Literacy: My Day Story

MATERIALS: Inside of the Earth book
- Practice telling a story with your child. Say, Let’s tell a story! Tell me about something that happened during your day.
- If your child needs help, say, Tell me about a game you played. Who did you play with? How do you play the game? They can talk about playing with toys or a family member.

Read: The Inside of the Earth

MATERIALS: Inside of the Earth book
- Together, read Inside of the Earth.
- Then, using the book, talk about the four layers. Say, The very inside of the Earth is the inner core. The inner core is made of metal and rock. It’s very hot! Repeat for outer core, mantle, and crust.
- Want more tips for this book? Check out the book guide.
Morning Connection: I Am Statements

- Start each day with positive self-talk.
- Complete the sentence, I am proud of _____.
- Together, write down your responses and save them.

Math Talk: Number 4

- Use the large 4 or write your own.
- Show the 4. Say, This is a 4. It’s a line down, across, down. Say, 4.
- Then, ask your child, What number is this?

Independent Learning: Air, Land, Sea

MATERIALS: Air-Land-Sea Coloring Pages, crayons
- Print or draw the images.
- Have your child independently trace the words and color the pictures.
- Later, ask, What other things are found in the air? What other things are found in the sea? How are things in the air and things in the sea different?

Literacy: My Feelings Story

- Practice telling a story with your child. Say, Let’s tell a story! Tell me a story about how you’ve been feeling. Encourage your child to include two events.
- If your child needs help, say, Tell me about how you’re feeling today. What happened that made you feel ___(feeling)___?

Explore: Rock Collection

MATERIALS: a variety of pebbles
- Take a walk outside and collect different pebbles.
- Talk about the collected pebbles. Ask, What color are the pebbles? Are any rocks the same color? How do the pebbles feel? How is this rock like this one? How are they different?
- Together, sort the pebbles by size, color, and texture.
Morning Connection: I Am Statements

- Start each day with positive self-talk.
- Say the statement, **I am great because _____**. Then, have your child complete the sentence.
- Together, write down your responses and save them.

Math Talk: Number 4

**MATERIALS:** Large Numeral 4

- Use the large 4 or write your own.
- Say, **We can make 4 by writing a line down, across, down.** Trace the number as you talk.
- Have your child trace the 4 with their finger.
- Consider having your child create the number 4 using materials from around your home, like pencils, crayons, or string.

Independent Learning: Number 4

**MATERIALS:** Numeral 4, paper, pencil, crayons

- Have your child **independently trace** the 4’s. Use the provided sheets or make your own!
- Your child can **color** the 4 and the stars.
- Later, ask, **What number is this? Can you show me how to write a 4?**

Math Talk: Number 4

**MATERIALS:** Large Numeral 4

- Use the large 4 or write your own.
- Say, **We can make 4 by writing a line down, across, down.** Trace the number as you talk.
- Have your child trace the 4 with their finger.
- Consider having your child create the number 4 using materials from around your home, like pencils, crayons, or string.

Literacy: A Family Story

- Practice telling a story with your child. Say, **Let’s tell a story! Tell me a story about a fun family activity.** Encourage your child to include two events.
- If your child needs help, say, **Tell me about the time we… And, What happened?**

Read: The Inside of the Earth

**MATERIALS:** *The Inside of the Earth* book

- Together, read *The Inside of the Earth*. Your child can **draw** and **write** about one thing they learned about Earth from the book.
- Then, ask, **What did you learn about Earth? How did you show that in your picture?**
Morning Connection: I Am Statements

- Start each day with positive self-talk.
- Say the statement, I am a good friend because _____.
- Then, have your child complete the sentence.
- Together, write down your responses and save them.

Math Talk: Number 4

MATERIALS: Large Numeral 4
- Use the large 4 provided or write your own.
- Talk about writing 4. Say, We can make 4 by writing a line down, across, down. Trace the number as you talk.
- Have your child trace the 4 with their finger a few times.

Literacy: A Toy Story

- Practice telling a story with your child. Say, Let’s tell a story! Tell me a story about your favorite toy. Encourage your child to include two events.
- If your child needs help, say, Tell me about the time you _____ with your toy. What happened?

Explore: Plants I Use

MATERIALS: items from around the home
- Find a variety of items around your home that are made from plants (paper) and are not made from paper (plastic bag).
- With your child, look at an item. Talk about what you think it is made of. Together, decide if the materials used to make the item come from plants or not.
- Sort the items into two piles, things made from plants (cardboard, paper, cloth) and things not made from plants (plastic, metal, glass).
Morning Connection: Self Portraits

MATERIALS: paper, crayons
- With your child, review your I Am statements from this week.
- Together, draw self-portraits. After you finish drawing, share your self-portraits with each other. Ask, Can you tell me about your self-portrait? What color is your hair? What color are your eyes? What are things you like about yourself?

Math Talk: Number Hop

MATERIALS: paper, crayons
- Make several numbers 0-4. Tear them apart to make cards. Place the cards on the floor in your home or outside.
- Have your child hop or walk to the numbers you call each out.
- If your child has a hard time, help them find the correct number.

Independent Learning: Plant Parts

MATERIALS: Plant Parts, crayons
- Print or draw the flower image.
- Have your child independently color the flower.
- Later, ask, Can you point to the flower? Where are the leaves? Why do you think plants have roots? Talk about the names of each flower part.

Literacy: A Trip Story

- Practice telling a story with your child. Say, Let's tell a story! Tell me a story about a trip you took. Encourage your child to include two events.
- If your child needs help, say, Tell me about the time when we... And, Tell me two things that happened.
- If your child cannot think of a trip, like a sleepover at a family members house, help your child make up a story with two events.

Read: The Inside of the Earth

MATERIALS: The Inside of the Earth book, 4 types of paper
- Together, read The Inside of the Earth.
- With your child, use the paper to create the four layers of the Earth. Create a crumpled ball to show the inner core. Then, wrap the inner core with another piece of paper to show the outer core. Continue adding paper to show the mantle and crust.
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**Week 2 Schedule**