Welcome to the Every Child Ready @ Home calendar! Here, you will find activities designed for your young learner over the next four weeks. This calendar will focus on Our Earth! Try all of the activities or pick those that work best for your family.

Visit AppleTree’s Distance Learning Page and social media regularly for additional resources and updates.

Getting Started:

Using the Calendar
Activities are organized by day. You can scroll through the days or click directly from the weekly calendar. You can also access the book of the week from the weekly schedule.

Daily Print Materials
Each day includes 5 activities for your child. There are often print materials. You do NOT need to print. You can show your child on a device or draw materials of your own. If you would like to see the daily materials, click Daily Print Materials at the top of each page.

Accessing Helpful Resources
Within lessons, you’ll find helpful links to additional resources, such as activity videos and examples.
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Read Trash!
Morning Connection: Favorite Season

- Talk with your child about the four seasons. Highlight the weather, clothing, and activities of each.
- Ask, What is your favorite season? Why is ___(season)___ your favorite?

Letter Talk: R

MATERIALS: Large Letter R

- Practice the letter R. Say, **Make an R by writing down, curve, slant down.** Have your child say the letter R! Make the sound for R, like rake. Finally, have your child trace the R with their finger.
- See how many uppercase R's you can find together throughout the day!
- Don’t worry if your child needs more time to learn the letter R!

Independent Learning: Spring

MATERIALS: Spring

- Print or draw the spring images.
- Together, talk about the weather, clothing, and activities of spring, like planting flowers.
- Have your child independently color each of the pictures, then write about spring.
- Later, ask, What is the weather like in spring? What season comes after spring?

Math: Number 5

MATERIALS: paper, pencil, crayons, Numeral 5

- Have your child independently trace the 5's. Use the provided sheets or make your own!
- Your child can color the 5 and the trees.
- Later, ask, What number is this? Can you show me how to write a 5?

Read: Trash!

MATERIALS: Trash! book, paper, crayons

- Together, read the book Trash! Talk about what happens as trash goes from your home to the landfill. Show the pages that describe each step.
- Then, your child can draw the path trash takes to the landfill or incinerator.
Morning Connection: Seasons

- With your child, play a seasons movement game. Say, I am going to say a season, then you can help me think of a movement we can do together.
- Say, Spring. In the spring, we plant flowers. With your child, pretend to plant a flower.
- Continue to play using different movements for the seasons.
- Switch roles. Your child says the season and you think of a movement.

Letter Talk: R

MATERIALS: Large Letter R

- Practice the letter R. Say, Make an R by writing down, curve, slant down. Have your child say the letter R! Make the sound for R, like rake. Finally, have your child trace the R with their finger.
- See how many uppercase R’s you can find together throughout the day!
- Don’t worry if your child needs more time to learn the letter R!

Independent Learning: Summer

MATERIALS: Summer

- Print or draw the summer images.
- Together, talk about the weather, clothing, and activities of summer, like water play.
- Have your child independently color each of the pictures, then write about summer.
- Later, ask, What is the weather like in summer? What activities do you like to do in summer?

Math: Number 3

MATERIALS: paper, pencil, crayons, Numeral 3

- Have your child independently trace the 3’s. Use the provided sheets or make your own!
- Your child can color the 3 and the flowers.
- Ask, What number is this? Can you show me how to write a 3?

Explore: Melting Ice

MATERIALS: hot and cold water, ice, plate, 2 containers, paper, crayons, optional - My Observations

- Fill one container with hot water and the other with cold water.
- Ask, Which do you think will melt the fastest - the ice in hot water, the ice in cold water, or the ice on the plate? Why?
- Place ice in the hot water, cold water, and on the plate. Together, draw what happens to each.
- Talk about what happened. Ask, Which ice melted the fastest? What happened to the ice in the cold water?
Morning Connection: I Spy

- Say, We all have big feelings, like excited or mad. We can play a game to help with these big feelings, so we feel calm.
- Together, play “I Spy.” Select an object in the room and say, I spy something (description). Have your child guess the object. Provide more hints as needed. Once your child guesses the object, switch roles.
- You can try games like this when your child is upset, but they may not always want to join the play. That’s ok!

Independent Learning: Fall

MATERIALS: Fall
- Print or draw the fall images.
- Together, talk about the weather, clothing, and activities of fall, like playing with leaves.
- Have your child independently color each of the pictures, then write about fall.
- Later, ask, What is the weather like in fall? What can happen to the plants and trees in the fall?

Letter Talk: T

MATERIALS: Large Letter T
- Practice the letter T. Say, Make a T by writing a line down and across. Have your child say the letter T! Make the sound for T, like table. Finally, have your child trace the T with their finger.
- See how many uppercase T’s you can find together throughout the day!
- Don’t worry if your child needs more time to learn the letter T!

Math: Number 8

MATERIALS: paper, pencil, crayons, Numeral 8
- Have your child independently trace the 8’s. Use the provided sheets or make your own!
- Your child can color the 8 and the fish.
- Ask, What number is this? Can you show me how to write an 8?

Read: Trash!

MATERIALS: Trash! book
- Together, read Trash! Then, your child can independently write and draw about how they can make less trash that goes to landfills.
- Ask, Is it good to have trash in the landfill? How can we make less trash?
Morning Connection: A Drink of Water

- Say, When you feel sad, mad, or excited, you can calm your body by taking a drink of water. Water helps our body stay healthy!
- Together, take a drink of water.
- If possible, have a water bottle or cup of water available so your child can independently stop and take a drink if needed.
- Try drinking water when your child (or you) needs a moment to stop before beginning a new activity.

Letter Talk: T

MATERIALS: Large Letter T

- Practice the letter T. Say, Make a T by writing a line down and across. Have your child say the letter T! Make the sound for T, like table. Finally, have your child trace the T with their finger.
- See how many uppercase T’s you can find together throughout the day!
- Don’t worry if your child needs more time to learn the letter T!

Independent Learning: Winter

MATERIALS: Winter

- Print or draw the winter images.
- Together, talk about the weather, clothing, and activities of winter, like playing in snow.
- Have your child independently color each of the pictures, then write about winter.
- Later, ask, What is the weather like in winter? What types of clothes do you wear in the winter?

Math:

MATERIALS: paper, pencil, crayons, Numeral 10

- Have your child independently trace the 10’s. Use the provided sheets or make your own!
- Your child can color the 10 and the socks.
- Ask, What number is this? Can you show me how to write a 10?

Explore: Shadow Tracing

MATERIALS: paper, crayons, a small object, like a toy or block, optional - flashlight

- Together, explore shadows. Go outside and put a toy or block on the ground. Place a piece of paper on the ground in front of the toy.
- Have your child trace the shadow they see on the paper. If you cannot go outside try a flashlight or sunny window.
- Later, your child can independently color and add details to their drawing.
Morning Connection: Make Shadow Puppets

**MATERIALS:** flashlight or lamp, optional - Shadow Puppets

- Together, make shadow puppets. Have your child hold the flashlight. Use your hands to create shadow puppets. *Switch roles.* You hold the light while your child makes shadows.
- If your child needs a break during the day, have them create shadow puppets with you or a family member.

Letter Talk: R and T

**MATERIALS:** paper, crayons

- Write uppercase letters on a piece of paper. Be sure to include several R's and T's.
- Have your child look for and circle the R's and T's they find.
- Together, brainstorm words that start with the letters R and T.
- If your child has a hard time, give examples like road, rat, tag, and toe.

Independent Learning: R and T

**MATERIALS:** paper, pencil, letter R's, letter T's

- Have your child independently practice tracing the letters R and T. Use the provided sheets or make letters of your own!
- Your child can color in the provided pictures or draw and color ones they create (rabbit, robot, toothbrush, tiger).
- Later, ask, What letters did you write? Can you think of other words that start with the same sound as rabbit? Can you think of other words that start with the same sound as tiger?

Math: Favorite Seasons Graph

**MATERIALS:** paper, pencil, crayons, Numeral 6

- Have your child independently trace the 6's. Use the provided sheets or make your own!
- Your child can color the 6 and the cats.
- Ask, What number is this? Can you show me how to write a 6?

Read: Trash!

**MATERIALS:** Trash! book, clean recyclable items, container

- Together, read the book *Trash!*
- Play a recycling relay game. Place recyclable items at a starting line you pick.
- Place a container across from a starting line.
- Have your child pick up an item, run to the container, place it in, and run back. Then, it's your turn! Play until all the items have been "recycled." You can change running to other movements like hopping, skipping, or crawling to be silly.
We Want Your Feedback!

Please take a few minutes to tell us about your experience with Every Child Ready @Home. You'll be entered in a drawing to win a free set of ECR books!

Take our Survey!
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