Welcome to the Every Child Ready @ Home calendar! Here, you will find activities designed for your young learner over the next four weeks. This calendar will focus on Our Earth! Try all of the activities or pick those that work best for your family.

Visit AppleTree’s Distance Learning Page and social media regularly for additional resources and updates.

Getting Started:

Using the Calendar
Activities are organized by day. You can scroll through the days or click directly from the weekly calendar. You can also access the book of the week from the weekly schedule.

Daily Print Materials
Each day includes 5 activities for your child. There are often print materials. You do NOT need to print. You can show your child on a device or draw materials of your own. If you would like to see the daily materials, click Daily Print Materials at the top of each page.

Accessing Helpful Resources
Within lessons, you’ll find helpful links to additional resources, such as activity videos and examples.

Math: Weekly Calendar

MATERIALS: paper, marker or pencil

- Your child is still learning the days of the week. Sometimes they are unsure what will happen tomorrow.
- Make a weekly calendar. Talk about how weekends might be different than other days of the week. Point out special events, like calls to family; Say things like: Tomorrow is Tuesday. I don’t work on Tuesdays. Tomorrow, I will be home with you!
- Need inspiration? Check out our example.
### Week 3 Schedule

#### PK

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#### Monday

- **Day 11 Lessons**

#### Tuesday

- **Day 12 Lessons**

#### Wednesday

- **Day 13 Lessons**

#### Thursday

- **Day 14 Lessons**

#### Friday

- **Day 15 Lessons**

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<td>Math:</td>
<td>Favorite Seasons Graph</td>
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<tr>
<td>Explore:</td>
<td>Calvin the Cloud</td>
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### Lessons

- **Monday**: Morning Connection: At Home, Letter Talk: J, Independent Learning: Plant Parts, Math: Recycle Sort, Read: Calvin the Cloud
- **Tuesday**: Morning Connection: Stop-Think-Act, Letter Talk: K, Independent Learning: Precipitation, Math: Compare the Towers, Explore: Recycle Art
- **Thursday**: Morning Connection: Calming Space, Letter Talk: J & K, Independent Learning: J & K, Math: Favorite Seasons Graph, Explore: Calvin the Cloud
- **Friday**: Morning Connection: Calming Space, Letter Talk: J & K, Independent Learning: J & K, Math: Favorite Seasons Graph, Explore: Calvin the Cloud

*Read Calvin the Cloud*
Morning Connection: Plants and People

MATERIALS: Optional- Needs of Plants
- Talk about the needs of plants. Say, Plants need four things to grow: space, sun, air, and water. Talk about what children need to grow, like sleep, food, and exercise.
- Ask, How are your needs and the needs of plants the same? How are they different?

Letter Talk: J

MATERIALS: Large Letter J
- Practice the letter J. Say, Make a J by writing down, curve up, across. Have your child say the letter J! Make the sound for J, like jacket. Finally, have your child trace the J with their finger.
- See how many uppercase J's you can find together throughout the day!
- Don't worry if your child needs more time to learn the letter J!

Independent Learning: Seed to Plant

MATERIALS: crayons, Plant Life Cycle, optional - scissors
- Print or draw the images.
- Name and describe each step in the cycle. Point out how the plant drops seeds and the cycle starts again.
- Have your child independently color each picture.
- Later, cut out the pictures and have your child put them in order. Your child can explain the steps to another family member.

Math: Recycle Sort

MATERIALS: clean recyclable items
- With your child, find a variety of recyclable items around your home.
- Your child can independently sort the items into groups like plastic, cardboard, and paper. Then, place them into grocery bags or empty boxes. Your child could also create labels for each container!
- Later, ask, How did you sort the recycling? Why do these go together?

Read: Calvin the Cloud

MATERIALS: Calvin the Cloud book
- Together, read Calvin the Cloud. After reading, use the book to talk more about clouds.
- Ask, What type of clouds are dark and bring rain or snow? What type of cloud is Calvin? What type of cloud would you want to be? Why?
- Want more for this book? Check out the book guide.
**Morning Connection: At Home**

- **Talk** with your child about what it's like to be at home instead of at school or out in the community.
- Together, **brainstorm a list of activities** that can be done at home. Focus on positive things, like talking to family members on the phone or playing games.

**Letter Talk: J**

**MATERIALS:** Large Letter J

- Practice the letter J. Say, **Make a J by writing down, curve up, across.** Have your child **say the letter J! Make the sound for J**, like jacket. Finally, have your child **trace the J** with their finger.
- See how many uppercase J’s you can find together throughout the day!
- **Don’t worry if your child needs more time to learn the letter J!**

**Independent Learning: Plant Parts**

**MATERIALS:** Plant Parts, crayons

- **Print or draw the flower image.**
- Have your child **independently color** the parts of the flower.
- Later, ask, **Can you point to the flower? Where are the leaves? Why do you think plants have roots?**

**Math: Recycle Sort**

**MATERIALS:** clean recyclable items

- With your child, **find a variety of recyclable items around your home.**
- Your child can **independently sort the items** into groups like plastic, cardboard, and paper. Then, place them into grocery bags or empty boxes. Your child could also create labels for each container!
- Later, ask, **How did you sort the recycling? Why do these go together?**

**Explore: Recycle Art**

**MATERIALS:** clean recyclable items, paper, glue, crayons, scissors

- Together, use the recyclable items to **create artwork.** Glue items like newspapers, magazines, cardboard or plastic to a piece of paper to create a collage. Use crayons to **add more details.**
- Ask, **Can you tell me about your artwork? Why is it important to recycle?**
Morning Connection: Stop-Think-Act

- With your child, talk about problems that may happen at home, like family members wanting to play with the same toy or not being able to zip a jacket.
- Say, When we try to fix a problem, there are three things we can do - stop, think, and act. First, we stop and take a deep breath to calm down. Next, we think about our choices and the consequences of what might happen. Finally, we act on the best choice.
- Use Stop-Think-Act throughout the day to help your child solve a problem.

MATERIALS: Large Letter K

- Practice the letter K. Say, Make a K by writing down, slant down, slant down. Have your child say the letter K! Make the sound for K, like kite. Finally, have your child trace the K with their finger.
- See how many uppercase K’s you can find together throughout the day!
- Don’t worry if your child needs more time to learn the letter K!

Letter Talk: K

Independent Learning: Precipitation

MATERIALS: crayons, Precipitation

- Print or draw the images.
- Have your child independently color each of the precipitation pictures.
- Later, ask, Would you rather play in rain or snow? Why? Does it snow in the winter or the summer?

Math: Compare the Towers

MATERIALS: blocks, Legos, or empty boxes

- Together, use blocks or empty boxes to build towers. Place the towers side-by-side to compare. Say, Our towers are the same, they are both made of boxes! Point out which box is taller.
- Ask, How are the towers the same? How are they different? Which tower is taller? How do you know?

Math: Compare the Towers

MATERIALS: Calvin the Cloud book

- Together, read Calvin the Cloud. Use the book to talk about the different types of clouds (stratus, cirrus, fog, nimbus, cumulus). Have your child independently draw a cloud of their choice.
- Ask, What type of cloud did you draw? Can you tell me about it?
Stop, Think, Act with your child.

Think of a problem you've noticed at home, like feeling bored. Say, **When we try to fix a problem, there are three things we can do - stop, think, and act.**

First, we stop and take a deep breath to calm down. Next, we think about our choices and the consequences of what might happen. Finally, we act on the best choice.

Together, go through each step of Stop-Think-Act.

**MATERIALS:** Large Letter K

- Practice the letter K. Say, **Make a K by writing down, slant down, slant down.** Have your child **say the letter K! Make the sound for K**, like kite. Finally, have your child **trace the K with their finger.**
- See how many uppercase K's you can find together throughout the day!
- **Don’t worry if your child needs more time to learn the letter K!**

**MATERIALS:** paper, crayons, optional - **Helping Earth**

- Use the sheet provided or make your own!
- Together, **brainstorm ways to help the Earth.**
- Your child can independently **draw and write** about one way they'd like to help the Earth.
- Later, ask, **How can you help the Earth? Why is it important to help the Earth?**

**MATERIALS:** Flower Count - view on-screen

- Together, count the flowers by color, then all together. Say, **Let's count the pink flowers. 1, 2.** There are 2 pink flowers. Let’s count the orange flowers. **1.** There is 1 orange flower. Say, **Let's count them all together.** Count the flowers in the bottom box. Say, **How many flowers did you count all together? Two and one together make three.**

- Continue to practice using the other pages.

**MATERIALS:** clear container, cup, strip of paper, marker

- Talk about why people measure the rain. Say, **Let’s measure the rain using a strip of paper.** Fill a container with water. Stand the paper next to the container. Then, **draw a line** at the top of the water line.
- Ask, **What will happen to the line if I add more water?** Add more water. Ask, **Where is the line I drew? Yes, below the water!**
- Continue to add more water and mark the level using paper.
Morning Connection: Calming Space

MATERIALS: calming space
- Practice going to the calming space together. Pretend to be upset. Go to your calming space. Take deep breaths. Select an item to use like a stuffed animal or book.
- Talk about your feelings with your child. Encourage your child to go there with you when they are upset.
- Need to set up a calming space? This can help you get started!

Letter Talk: J and K

MATERIALS: paper, crayon, soft object that can be tossed
- Make several letter J and K cards. Place the cards on the floor.
- Have your child toss a soft object onto a letter. Then, have your child make the letter sound and say a word that starts with the letter. Your child can hop to the letter and toss the soft object again.
- You can add the letters A, C, H and L from the previous weeks.

Independent Learning: J and K

MATERIALS: paper, pencil, letter J’s, letter K’s
- Brainstorm words that start with the letters J and K.
- Have your child independently practice tracing the letters J and K. Use the provided sheets or make letters of your own!
- Your child can color in the provided pictures or draw and color ones they create (jet, jellyfish; kangaroo, key).
- Later, ask, What letters did you write? Can you think of other words that start with the same sound as jet? Can you think of other words that start with the same sound as car?

Math: Favorite Seasons Graph

MATERIALS: crayons, T-Chart
- Use the sheet provided or make your own. Write a title for each column - Winter and Summer
- Together, have your child ask family, friends, or neighbors to a vote. Through email, text message, or video, ask, What is your favorite season - winter or summer? Help your child record responses with an X in the correct column, starting at the top of the T-chart.
- Say, Let’s see which season was liked the most and which was liked the least. Point out which column is the longest and which is the shortest.

Read: Calvin the Cloud

MATERIALS: Calvin the Cloud book, crayons, Water Cycle, optional - scissors
- Print or draw the images.
- Together, read Calvin the Cloud. Use the book guide to review the steps of the water cycle.
- Have your child independently color each picture in the water cycle.
- Later, have your child explain the steps to you or another family member.

Mobile: Pinch to Zoom on the image or write one of your own.
## Week 4 Schedule

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