Every Child Ready @ Home

Welcome to the Every Child Ready @ Home calendar! Here, you will find activities designed for your young learner over the next four weeks. This calendar will focus on Our Earth! Try all of the activities or pick those that work best for your family.

Visit AppleTree’s Distance Learning Page and social media regularly for additional resources and updates.

Getting Started:

Using the Calendar
Activities are organized by day. You can scroll through the days or click directly from the weekly calendar. You can also access the book of the week from the weekly schedule.

Daily Print Materials
Each day includes 5 activities for your child. There are often print materials. You do NOT need to print. You can show your child on a device or draw materials of your own. If you would like to see the daily materials, click at the top of each page.

Accessing Helpful Resources
Within the lessons, you’ll find helpful links to additional resources, such as activity videos and examples.
## Week 2 Schedule

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### Lesson Days
- **Day 6 Lessons**
- **Day 7 Lessons**
- **Day 8 Lessons**
- **Day 9 Lessons**
- **Day 10 Lessons**

**Read Nolan's Safari**
Morning Connection: Emergencies

MATERIALS: Emergencies Sheet

- With your child, talk about emergencies. Say, An emergency is when something happens and we have to take care of it right away.
- Together, brainstorm some emergencies that might occur during the day. Come up with a plan of what your child should do in case of an emergency. What will you do if there is a fire? What if someone is hurt?

Letter Talk: A

MATERIALS: Large Letter A

- Practice the letter A. Say, Make an A by writing slant down, slant down, across. Have your child say the letter A! Make the sound for A, like apple. Finally, have your child trace the A with their finger.
- See how many uppercase A’s you can find together throughout the day!
- Don’t worry if your child needs more time to learn the letter A!

Independent Learning: Room Map

MATERIALS: paper, crayons

- Say, Let’s draw a map! A map is a drawing of a place. Draw a simple map as an example for your child.
- Have your child independently draw a map of either their room or a favorite room in your home.
- Later, ask, Can you tell me about your map? What did you put on your map? How did you draw the ____(object)__?

Math: Comparing Sets

MATERIALS: cotton balls, cotton swabs or other small items

- Create two groups for comparison (5 cotton balls, 2 cotton swabs). Place the cotton balls and swabs in rows, one above the other.
- Point to each group and ask, Which has more? Which has less?
- Ask, Are there more cotton balls or cotton swabs? Are there fewer cotton balls or cotton swabs? How do you know?
- Make and compare sets using different amounts.

Read: Nolan’s Safari

MATERIALS: Nolan’s Safari book

- Together, read Nolan’s Safari. Use the book to compare the amount of animals. Turn to pages 6-7. Point and count the birds and rhinoceroses. Say, I see 3 birds and 2 rhinoceroses. Which is more? Turn to pages 8-9. Count the rhinoceroses and elephants. Say, I see 2 rhinoceroses and 6 elephants. Which is fewer?
- Want more ideas for this book? Check out the book guide.
Morning Connection: Big Deals

- New things are happening for your child (and you!) each day. Some things are big deals and require adult help.
- Say, A big deal (open your arms wide) is a big problem, like if someone is hurt or in danger. Let your child know they should get your attention right away if something is a big deal.
- Talk about examples of big deals, like if someone falls or if someone knocks at the door.

Letter Talk: A

MATERIALS: Large Letter A
- Practice the letter A. Say, Make an A by writing slant down, slant down, across. Have your child say the letter A! Make the sound for A, like apple. Finally, have your child trace the A with their finger.
- See how many uppercase A’s you can find together throughout the day!
- Don’t worry if your child needs more time to learn the letter A!

Independent Learning: Home Diagram

MATERIALS: paper, crayons, Blueprints - view on-screen
- Together, look at the blueprints. Talk about how the blueprints show all the rooms in a building or home.
- Have your child independently draw a blueprint of their home.
- Later, help your child label the spaces on their blueprint.

Math: Comparing Sets

MATERIALS: cotton balls, cotton swabs or other small items
- Create two groups for comparison (5 cotton balls, 2 cotton swabs). Place the cotton balls and swabs in rows, one above the other.
- Point to each group and ask, Which has more? Which has less?
- Ask, Are there more cotton balls or cotton swabs? Are there fewer cotton balls or cotton swabs? How do you know?
- Make and compare sets using different amounts.

Explore: Caterpillar Pattern

MATERIALS: paper, crayons, Caterpillars
- Print or draw the caterpillars.
- Together, practice patterns, which support early coding skills. Start with the yellow-red caterpillar. Show your child how to draw a matching caterpillar. Draw attention to the colors and use words such as next.
- Have your child independently practice copying the patterns for the remaining caterpillars.
Morning Connection: Little Deals

- There are little deals that happen each day that do not require adult attention right away.
- Say, A little deal (index and thumb close together) is a small problem, like not being able to color with the crayon you want.
- Your child may have feelings when a little deal happens. Suggest ideas to help, like a calming breath, your Calming Space, or trying something new.
- If needed, ask, Is this a big or little deal? Help your child understand the difference and show what an appropriate response to each looks like.

Letter Talk: C

MATERIALS: Large Letter C
- Practice the letter C. Say, Make a C by writing a curve, stop. Have your child say the letter C! Make the sound for C, like car. Finally, have your child trace the C with their finger.
- See how many uppercase C’s you can find together throughout the day!
- Don’t worry if your child needs more time to learn the letter C!

Independent Learning: Neighborhood Map

MATERIALS: paper, crayons
- Take a walk outside and talk about your neighborhood. Point out specific buildings or places, like a park.
- Later, have your child independently draw their neighborhood.
- Ask, Can you tell me about the neighborhood? Is this a building? What part of the neighborhood is this?

Math: How Many Flowers?

MATERIALS: Flower Count - view on-screen
- Together, count the flowers by color, then all together. Say, Let’s count the pink flowers. 1, 2. There are two pink flowers. Let’s count the orange flowers. 1. There is one orange flower. Say, Let’s count them all together. Count the flowers in the bottom box. Say, How many flowers did you count all together? Two and one together make three.
- Continue to practice using the other pages.

Read: Nolan’s Safari

MATERIALS: Nolan’s Safari book, paper, crayons
- Draw sets of dots 1-10 on the paper.
- Together, read Nolan’s Safari. This time, instead of comparing sets of animals, practice comparing sets of dots on the piece of paper. Ask, Which group has more? Which group has fewer? Do these groups have the same amount? Continue using dots of different amounts.
- Want more ideas for this book? Check out the book guide.
Morning Connection: Big Deal, Little Deal

- Review big and little deals. **Remind your child** that a big deal is a big problem, like when someone is hurt, and a little deal is a small problem, like eating a non-preferred snack.
- **Help your child** identify their feelings when a little deal happens. Suggest things to help, like a calming breath, the Calming Space, or trying something new.

Letter Talk: C

**MATERIALS:** Large Letter C

- Practice the letter C. Say, **Make a C by writing a curve, stop.** Have your child say the letter C! **Make the sound for C,** like car. Finally, have your child trace the C with the finger.
- See how many uppercase C’s you can find together throughout the day!
- **Don’t worry if your child needs more time to learn the letter C!**

Independent Learning: Playground Map

**MATERIALS:** paper, crayons

- Together, **brainstorm** things that are on a playground.
- Have your child independently draw a map of a playground.
- Later, ask, What things did you draw on your playground? Point with your finger how you would get from the slide to the swingset.

Math: How Many Flowers?

**MATERIALS:** Flower Count - view on-screen

- Together, count the flowers by color, then all together. Say, Let’s count the pink flowers. 1, 2. There are two pink flowers. Let’s count the orange flowers. 1. There is one orange flower. Say, Let’s count them all together. Count the flowers in the bottom box. Say, How many flowers did you count all together? Two and one together make three.
- Continue to practice using the other pages.

Explore: Body Codes

**MATERIALS:** Body Codes

- Print or draw the images.
- Play a coding game. Review each code movement with your child. When I put up my arm like this, you will make a funny noise. Let’s try. If your child is able to remember 2-3 of the movement codes, try doing two at a time!
- Say, We can use letters, numbers, and pictures to explain many things, like how to use our bodies. Those are codes.

**Mobile:** Pinch to Zoom on the image or write one of your own.
Morning Connection: Little or Big Deal

- Review big and little deals. Remind your child that a big deal is a big problem, like when someone is hurt or in danger. A little deal is a small problem, like using a non-preferred crayon color.
- Use events from home to talk about 2-3 examples. Ask your child to identify if it was a little or big deal. Then, ask, Why was it a __ (little/big) __ deal?

Letter Talk: A and C

MATERIALS: paper, crayons
- Make several letter A’s and C’s. Tear them apart to make cards.
- Together, play a letter matching game. Place the cards face down. Flip over two cards. If the letters match, say the letter name and make the letter sound. Take the cards out of the playing area. If the cards don’t match, flip them face down again.
- Then, allow your child to take a turn. Play until all the letters are matched.
- You can add the letters H and L from the previous week.

Independent Learning: A and C

MATERIALS: paper, pencil, letter A’s, letter C’s
- Brainstorm words that start with the letters A and C.
- Have your child independently practice tracing the letters A and C. Use the provided sheet or make one of your own!
- Your child can color in the provided pictures or draw and color ones they create (airplane, alligator; carrot, cat).
- Later, ask, What letters did you write? Can you think of other words that start with the same sound as apple? Can you think of other words that start with the same sound as car?

Math: Wiggle Patterns

- Together, practice patterns by playing a movement game. Think of three movements to repeat over and over. Say, I am going to touch my toes, put my hands-on my hips, and turn around. Have your child continue your pattern.
- Create patterns in a different order, like touch your toes, touch your toes, turn around or turn around, hands-on-hips, hands-on-hips.
- Switch roles. Your child creates a movement pattern, and you continue it.

Read: Nolan’s Safari

MATERIALS: Nolan’s Safari book, paper, crayons
- Draw sets of dots 1-10 on the paper.
- Together, read Nolan’s Safari. Practice comparing the amount of dots on two pieces of paper. Ask, Which group has more? Which group has fewer? Are the groups the same? Continue comparing groups of different amounts.
- Want more for this book? Check out the book guide.
Week 3 Schedule

Day 11 Lessons
Day 12 Lessons
Day 13 Lessons
Day 14 Lessons
Day 15 Lessons