Welcome to the Every Child Ready @ Home calendar! Here, you will find activities designed for your young learner over the next four weeks. This calendar will focus on the natural world, dinosaurs, and fossils! Try all of the activities or pick those that work best for your family.

Visit AppleTree’s Distance Learning Page and social media regularly for additional resources and updates.

Getting Started:

Using the Calendar
Activities are organized by day. You can scroll through the days or click directly from the weekly calendar. You can also access the book of the week from the weekly schedule.

Daily Print Materials
Each day includes 5 activities for your child. There are often print materials. You do NOT need to print. You can show your child on a device or draw materials of your own. If you would like to see the daily materials, click Daily Print Materials at the top of each page.

Accessing Helpful Resources
Within lessons, you’ll find helpful links to additional resources, such as activity videos and examples.

Math: Weekly Calendar
MATERIALS: paper, marker or pencil
- Your child is still learning the days of the week. Sometimes they are unsure what will happen tomorrow.
- Make a weekly calendar. Talk about how weekends might be different than other days of the week. Point out special events, like calls to family. Say things like, Tomorrow is Tuesday. I don’t work on Tuesdays. Tomorrow, I will be home with you!
- Need inspiration? Check out our example.
# Week 3 Schedule

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**Read:** *I Love Dinosaurs!*
Morning Connection: Big Deal

- New things are happening for your child (and you!) each day. Some things are big deals and need adult help.
- Say, A big deal (open your arms wide) is a big problem, like if someone is hurt or in danger. Let your child know they should get your attention right away if something is a big deal.
- Talk about examples of big deals, like if someone falls or if someone knocks at the door.

Math Talk: Number 2

- Show the 2. Say, This is 2. Curve, slant down, over. Have your child say the number.
- Ask your child, What number is this? If your child has trouble, say, This is 2. Say, 2.
- See how many 2's you can find together throughout the day!
- Don’t worry if your child needs more time to learn the number two.

Independent Learning: Dinosaur Parts

MATERIALS: paper, crayons

- Have your child independently draw and color a dinosaur. Encourage them to include parts like a head, legs, tail, spikes, horns, or boney plates.
- Later, say, Tell me about your dinosaur. Did you add spikes or horns?

Literacy: Syllables Count

- Say, Syllables are the beats in words. Let’s clap and count the syllables in the word dirt. Say the word and clap once.
- Ask, How many syllables are in the word dirt?
- Clap and count other words like soil, fos-sil, din-o-saur.

Read: I Love Dinosaurs

- Before reading, point to the print. Say, The words tell us what is happening in the story. Point to the picture. Say, The picture shows us what it looks like.
- Read, I Love Dinosaurs! Draw attention to the print by pointing to each word as you read.
- After reading, ask your child to point to the words and then the pictures.
Morning Connection:
Little Deals

- There are little deals that happen each day that do not require attention right away.
- Say, *A little deal* (show your index and thumb close together) *is a small problem, like not being able to color with the crayon you want.*
- Your child may have *big* feelings when a little deal happens. Suggest ideas to help, like a calming breath, going to your calming space, or trying something new.
- If needed, ask, *Is this a big or little deal?* Help your child understand the difference and show what an appropriate response to each looks like.

Math Talk: Number 2

- Show the 2. Say, *This is 2. It's a curve, slant down, over. Say, 2.* Have your child say the number.
- Then, ask your child, *What number is this?*

Independent Learning:
Dinosaur Skeletons

MATERIALS: paper, crayon, scissors

- Draw dinosaur bones of different sizes.
- Have your child cut out some bones to practice fine motor skills.
- Your child can put the bones together like a puzzle! Rearrange the bones to see how many dinosaurs can be created!

Literacy:
Syllables Count

- Say, *Syllables are the beats in words.* Let’s clap and count the syllables in the word bone. Say the word and clap once. Ask, *How many syllables are in the word bone?*
- Clap and count other words like rock, de-cay, ske-le-ton

Explore:
Follow the Leader Counting

- Play Follow the Leader. Say, *I’m the leader, you are going to copy and count my moves.* Count and complete a movement, like clapping five times.
- Have your child copy. Count together as your child moves.
- Repeat for more numbers and movements.
- *Switch roles.* Your child leads, and you copy and count their movements.
Morning Connection: Big Deal, Little Deal

- **Review big and little deals.** Remind your child that a big deal is a big problem, like when someone is hurt or in danger, and a little deal is a small problem, like using a non-preferred crayon color.
- **Help your child identify their feelings when a little deal happens.** Provide them with things to help, like a calming breath, the Calming Space, or trying something new.

Math Talk: Number 2

- Say, **Make 2 by writing a curve, slant down, over.** Trace the number as you talk.
- Have your child trace the 2 with their finger.
- Consider having your child **write** a 2 on several pieces of paper. Hide the 2’s around your home. Have fun looking for the numbers!

Independent Learning: Number 2

**MATERIALS:** paper, pencil, crayons, Large Numeral 2

- Have your child **independently trace** the number 2’s. Use the provided sheets or make your own!
- Your child can **color** the 2 and the apples.
- Later, ask, **What number is this? Can you show me how to write the number 2?**

Literacy: Blending Syllables

- Say, **Let’s practice blending syllables!** Blend means to put together.
- I will say two syllables. Put them together and tell me the word. **Pen (pause) cil. Pen - cil. What’s the word?**
- Repeat using other two-syllable words, like cab-bage, piz-za, rock-et.

Read: I Love Dinosaurs

- Read, **I Love Dinosaurs!** As you read, talk about what the dinosaurs look like. On page 10, point to the picture and say, **I see this dinosaur has giant, sharp teeth. What do you see?**
- Together, you and your child can talk about your favorite dinosaurs!

Mobile: Pinch to Zoom on the image or write one of your own.
Morning Connection: Waiting

MATERIALS: toys, puzzles, or coloring materials
- Waiting can be hard for your child! **Talk about things your child can do if they have to wait for your attention.** These should be safe tasks that your child doesn’t need permission to do.
- Activities could include coloring, playing quietly with toys, or putting together puzzles.
- Practice waiting activities throughout the week for 5-15 minutes at a time.

Math Talk: Number 2

- Talk about writing the number 2. Say, **We can make a 2 by writing a curve, slant down, over.** Trace the number as you talk.
- Have your child trace the number 2 with their finger a few times.

Independent Learning: My Pet Dinosaur

MATERIALS: paper, crayons, I Love Dinosaurs!
- Together, **brainstorm** how to care for a dinosaur.
- Have your child **independently draw and write** about their pet dinosaur.
- Later, ask, **Tell me about your dinosaur. How will you care for your dinosaur?**

Literacy: Blending Syllables

- Say, **Let’s practice blending syllables!** Blend means to put together.
- I will say two syllables. Put them together and tell me the word. **Cray (pause) on. Cray - on. What’s the word?**
- Repeat using other two-syllable words (cup-cake, zeb-ra, chick-en).

Explore: Day and Night

MATERIALS: flashlight, ball
- Say, **Pretend the ball is Earth, and the light is the sun!** Have your child hold the light. **The sun shines on Earth in the day.** Talk about things you do during the day. Turn the ball a little. Say, **Now the light is on a different part of Earth. That’s what happens at night.** Talk about things you do at night.
- Have your child draw or talk about how night and day are different.
Morning Connection: Waiting Review

MATERIALS: toys, puzzles, or coloring materials
- Talk about things your child can do if they have to wait for your attention. These should be safe tasks that your child doesn’t need permission to do.
- Activities could include coloring, playing quietly with toys, or putting together puzzles.
- Acknowledge your child’s feelings while they learn to wait. Say, I know it can be hard to wait. If you feel sad or angry, let’s try our calming space.

Math Talk: Number Walk

MATERIALS: paper, pencil
- Take a walk around your home or outside. Look for the 2’s.
- Count how many 2’w you and your child find.
- You can add the 0’s and 1’s from the previous weeks!

Independent Learning: Day and Night Activities

MATERIALS: paper, crayons
- Fold the paper in half, lengthwise. Your child can label one side DAY and the other side NIGHT.
- Have your child independently draw and color things they do during the day and at night.
- Later, ask, What things do you do during the day? Do you wear pajamas during the day or at night?

Literacy: Left to Right

MATERIALS: crayons, Left to Right
- Use the lines provided or write your own.
- Say, When we write, we start at the left and move to the right.
- Have your child trace the lines from left to right with their finger a few times.
- Then, your child can use a crayon to independently trace the lines.

Read: I Love Dinosaurs!
- Read, I Love Dinosaurs! After reading, have your child move like a dinosaur!
- Give two-step directions. Stand up, stomp like a dinosaur. Sit down, roar like a dinosaur. Stand up, show your dinosaur claws. Spin around, swing your dinosaur tail.
### Week 4 Schedule

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**COMING SOON**