Welcome to the Every Child Ready @ Home calendar! Here, you will find activities designed for your young learner over the next four weeks. This calendar will focus on the natural world, dinosaurs, and fossils! Try all of the activities or pick those that work best for your family.

Visit AppleTree’s Distance Learning Page and social media regularly for additional resources and updates.

Getting Started:

Using the Calendar
Activities are organized by day. You can scroll through the days or click directly from the weekly calendar. You can also access the book of the week from the weekly schedule.

Daily Print Materials
Each day includes 5 activities for your child. There are often print materials. You do NOT need to print. You can show your child on a device or draw materials of your own. If you would like to see the daily materials, click Daily Print Materials at the top of each page.

Accessing Helpful Resources
Within lessons, you’ll find helpful links to additional resources, such as activity videos and examples.
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**Read The Little Beetle**
Morning Connection: Feeling of the Day - Happy

- Play a feelings game. Make a happy face. **Say, I am happy. I am smiling and relaxed.**
- Have your child copy your expression.
- During the day, point out the times your child (and you!) feel happy.

Math Talk: Number 1

- Show the number 1. Say, **This is 1. It's a line down.** Have your child say the number.
- Ask, **What number is this?** If your child has trouble, say, **This is 1. Say, 1.**
- See how many 1’s you can find together during the day!
- **Don’t worry if your child needs more time to learn 1.**

Independent Learning: Tree Life Cycle

**MATERIALS:** crayons, *Tree Life Cycle*, optional scissors

- Print or draw the images.
- Have your child **independently color each picture.**
- Later, **cut out the pictures** like cards and have your child put them in order. Point out that a log doesn’t turn into a seed, but it does help seeds grow as it decays. Your child can talk about the steps with a family member.

Literacy: Back Cover

**MATERIALS:** any book

- Show the back cover. Say, **This is the back cover. It is the last part of the book.**
- Give your child a book. Ask them to **show** you the back cover.

Read: *The Little Beetle*

**MATERIALS:** *The Little Beetle* book, *Tree Life Cycle*

- **Read* The Little Beetle. Create movements** for each stage of the tree cycle. Curl up like an acorn. Grow up like a sprout. Wave arms above the head like branches. Wiggle fingers down like falling leaves. Lay on the ground like a log.
**Morning Connection:**
Feeling of the Day - Sad

- Play a feelings game. Make a sad face. **Say, I am sad. I am frowning and crying.**
- Have your child copy your expression.
- During the day, point out times your child (and you!) feel happy or sad.
- Review your calming space. [Watch this video](#) for more information.

**Math Talk:** Number 1

- Use the large number 1 or write your own.
- Show the 1. Say, **This is 1. It's a line down. Say, 1.** Have your child say the number.
- Then, ask your child, **What number is this?**

**Independent Learning:**
Nature Names

**MATERIALS:** paper, crayon, natural items like sticks, leaves, grass, optional - glue

- Take a walk to find natural items outside or around your home.
- Write your child’s name on a piece of paper. Have your child use the natural items to create their names over your writing.
- Glue the items down or clear them to create their name again.

**Literacy:**
Back Cover

**MATERIALS:** any book

- Give your child a book. Have them show you the back cover.
- Ask, **How do you know this is the back cover?**

**Explore:**
Count and Toss

**MATERIALS:** paper, crayons, container like an empty trashcan, soft object that can be tossed

- Write numbers 1-10 on scraps of paper.
- Have your child pick a card and say the number. Your child can throw an object into a container to match the number drawn. If your child draws a three, they will toss and count, 1, 2, 3.
Morning Connection: Feeling of the Day - Excited

- Play a feelings game. Make an excited face. Say, I am excited. My mouth is open, I’m smiling, and my hands are up.
- Have your child copy your expression.
- During the day, point out the times your child (and you!) feel happy, sad, or excited.

Math Talk: Number 1

- Use the large number 1 or write your own.
- Say, We can make a 1 by writing a line down. Trace the number as you tell how to write it.
- Have your child trace the 1 with their finger a few times.
- Consider having your child write a 1 on several pieces of paper. Hide them around your home. Have fun looking for the numbers!

Independent Learning: Number 1

MATERIALS: paper, pencil, crayons, Large Numeral 1

- Have your child independently trace the number 1’s. Use the provided sheets or make your own!
- Your child can color the 1 and the sun.
- Later, ask, What number is this? Can you show me how to write the number 1?

Literacy: Front and Back Cover

MATERIALS: any book

- Play Simon Says. In this game, your child should only do what Simon says. Say, Simon says, show me the front cover. Your child should show you the front cover. Show me the back cover. If your child shows you the back cover, say, Oh, I didn’t say Simon says.
- Repeat the game several times.

Read: The Little Beetle

Morning Connection: Feeling of the Day - Angry

- Play a feelings game. Make an angry face. Say, I feel angry. I am frowning. My eyebrows are pushed together.
- Have your child copy your expression.
- During the day, point out the times your child (and you!) feels happy, sad, excited, or angry.
- Review your calming space. Watch this video for more information.

Math Talk: Number 1

- Use the large number 1 or write your own.
- Review writing 1. Say, We can make the number 1 by writing a line down. Trace the number as you tell how to write it.
- Have your child trace the 1 with their finger a few times.

Independent Learning: The Forest Floor


- Have your child independently draw and write about the forest floor, like in *The Little Beetle*.
- Later, ask, What animals live in your forest? What insects live on your log?

Literacy: Syllables Clap

- Practice clapping syllables. Say, Syllables are the beats in words. Let’s clap the syllables in the word log. Say the word and clap once.
- Clap the syllables in other words like flow-er (2 claps), grass (1 clap), bee-tle (2 claps), and but-ter-fly (3 claps).

Explore: Shape Art

MATERIALS: paper, crayons, scissors

- Draw basic shapes on the paper. Have your child cut out the shapes to practice fine motor skills.
- Your child can use the shapes to make art. Ask, What are you making from your shapes? Let them move the shapes around to create new artwork.
Morning Connection: Feelings Charades

- Play a game of Feelings Charades. Show a feeling on your face (happy, sad, excited, angry). Have your child guess the feeling. Then, ask, How do you know I feel __ (feeling) __? 
- Switch roles. Have your child show the feeling, while you guess.

Math Talk: Number Walk

MATERIALS: Paper, pencil
- Take a walk around your home or outside. Look for the number one.
- Count how many ones you and your child find.
- You can add the zeros from last week!

Independent Learning: Drops of Water

MATERIALS: Plastic container, plastic cups, measuring cups, plastic bowls, etc.
- Fill a container or a sink with water.
- Your child can use cups and bowls to explore scooping, pouring, and measuring water.
- Later, ask, What are some ways we use water? Should we waste water? Why not?

Literacy: Syllables Clap

- Say, Syllables are the beats in words. Let’s clap the syllables in the word tree. Say the word and clap once.
- Clap other words like moth (1 clap), fore-st (2 claps), and cen-ti-pede (3 claps).

Read: The Little Beetle

- Read, The Little Beetle. While reading, your child can pretend to be different animals and insects crunching and munching on the fallen tree.
### Week 3 Schedule

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