Welcome to the Every Child Ready @ Home calendar! Here, you will find activities designed for your young learner over the next four weeks. This calendar will focus on the natural world, dinosaurs, and fossils! Try all of the activities or pick those that work best for your family.

Visit AppleTree’s Distance Learning Page and social media regularly for additional resources and updates.

Getting Started:

Using the Calendar
Activities are organized by day. You can scroll through the days or click directly from the weekly calendar. You can also access the book of the week from the weekly schedule.

Daily Print Materials
Each day includes 5 activities for your child. There are often print materials. You do NOT need to print. You can show your child on a device or draw materials of your own. If you would like to see the daily materials, click Daily Print Materials at the top of each page.

Accessing Helpful Resources
Within lessons, you’ll find helpful links to additional resources, such as activity videos and examples.

Math: Weekly Calendar

MATERIALS: paper, marker or pencil
- Your child is still learning the days of the week. Sometimes they are unsure what will happen tomorrow.
- Make a weekly calendar. Talk about how weekends might be different than other days of the week. Point out special events, like calls to family; say things like, Tomorrow is Tuesday, I don’t work on Tuesdays. Tomorrow, I will be home with you!
- Need inspiration? Check out our example.

Learn more about AppleTree’s 3-4 day learning schedule and focus on the natural world: dinosaurs, and fossils! Try all of the activities or pick those that work best for your family.

Let’s Get Started!
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**Week 4 Schedule**

@Home
Morning Connection: Kind Words and Deeds

- This week, start each day by planning kind deeds together.
- Talk about kind deeds. Say, Kind deeds are nice things you do for other people, like holding open a door or saying something nice.
- Together, brainstorm one kind deed that you and your child can complete during the day. For example, draw a picture for a friend or family member.
- Complete the kind deed with your child.

Letter Talk: Y

- Practice the letter Y. Say, Make a Y by writing slant down and up, line down. Have your child say the letter Y! Make the sound for Y, like yo-yo. Finally, have your child trace the Y with their finger.
- See how many uppercase Y’s you can find together throughout the day!
- Don’t worry if your child needs more time to learn the letter Y!

Independent Learning: What’s the Weather?

MATERIALS: paper, crayons
- Help your child fold 2-3 pieces of paper in half to create a booklet.
- Have your child independently draw a cover for their weather booklet.
- Together, look out a window and observe the weather. Have your child independently draw the weather in their booklet on the first page.
- Later, ask, What was the weather today? How did you know it was _(weather)_?

Math: Identifying Shapes

MATERIALS: Shape Cards, optional - paper, crayons
- Print or draw the shapes.
- Show a square. Say, This is a square. It has four sides that are the same length. Have your child trace the square. Ask, What shape is this? Repeat with the other shapes.
- Print or make second set of shapes. Together, play a matching game. Have your child look for and name matching shapes.

Read: Get in Shape

MATERIALS: Get in Shape book, Three-Dimensional Shapes Outline
- Together, read Get in Shape. Talk about the cone and cylinder. Say, A cylinder is a three-dimensional shape with circles at both ends and straight sides. Point out the circles and straight sides. Say, A cone is a three-dimensional shape that is round at the bottom and has lines that meet at a point. Point out the bottom, lines, and point.
- Go on a scavenger hunt around your home or outside and look for cones and cylinders.
**Morning Connection:**

**Kind Words and Deeds**
- Start your day with kind words and deeds.
- Together, brainstorm one kind deed that you and your child can complete during the day. For example, write and mail a letter to a family member.
- Complete the kind deed with your child.

**Independent Learning:**

**Letter Y**
- **MATERIALS:** paper, pencil, Letter Y
  - Brainstorm words that start with the letter Y.
  - Have your child independently practice tracing the letter Y. Use the provided sheet or make one of your own!
  - Your child can color in the provided pictures or draw and color ones they create. (yo-yo).
  - Later, ask, What letter did you write? Can you think of other words that start with the same sound as yo-yo?

**Letter Talk:**

- Practice the letter Y. Say, Make a Y by writing slant down and up, line down. Have your child say the letter Y! Make the sound for Y, like yo-yo. Finally, have your child trace the Y with their finger.
- See how many uppercase Y’s you can find together throughout the day!
- Don’t worry if your child needs more time to learn the letter Y!

**Math:**

**Counting Shapes**
- **MATERIALS:** paper, crayons
  - Draw multiple shapes, like squares, triangles, rectangles, and circles.
  - Practice counting the shapes. Say, How many circles do you see? Does the circle have any sides? No, it doesn’t.
  - Continue the fun by drawing more shapes in different amounts for your child to count.

**Explore:**

**Building Shapes!**
- **MATERIALS:** paper, crayons, objects like pencils, straws, yarn, or string, Shape Cards
  - You can use the shapes provided or draw your own.
  - Your child can independently make shapes with objects, like pencils, straws, or string. Use the cards as a guide to help your child name the shape before they make it.
  - Later, ask, Can you show me how to make a triangle? How many sides does a triangle have? Repeat with different shapes.
Morning Connection: Kind Words and Deeds

- Start your day with kind words and deeds.
- Together, brainstorm one kind deed that you and your child can complete during the day. For example, help a family member with a chore.
- Complete the kind deed with your child.

Letter Talk: D

- Practice the letter D. Say, Make a D by writing down, big curve. Have your child say the letter D! Make the sound for D, like dog. Finally, have your child trace the D with their finger.
- See how many uppercase D’s you can find together throughout the day!
- Don’t worry if your child needs more time to learn the letter D!

Math: Coloring Shapes

- Draw the outline of multiple shapes, like squares, triangles, rectangles, and circles.
- Your child can independently color the shapes.
- Later point to a shape and ask, What shape is this? How many sides does a triangle have? Let’s count them!

Read: Get in Shape

- Together, read Get in Shape. Talk about the sphere and rectangular prism. Say, A sphere is a ball shape. Show the picture of a sphere. Say, A rectangular prism is a three-dimensional shape made of six rectangles. Point out the rectangles.
- Go on a scavenger hunt around your home or outside and look for spheres and rectangular prisms.

Independent Learning: What’s the Weather?

MATERIALS: weather booklet, crayons

- Together, look out a window and observe the weather. Your child can independently draw the weather in their booklet on page 2. Have your child draw a back cover for their book.
- Later, ask, What was the weather today? How did you know it was ___(weather)___? What else do you observe about the weather?
Morning Connection: Kind Words and Deeds

- Start your day with kind words and deeds.
- Together, brainstorm one kind deed that you and your child can complete during the day. For example, draw and write pictures of each other.
- Complete the kind deed with your child.

Letter Talk: D

- Practice the letter D. Say, Make a D by writing down, big curve. Have your child say the letter D! Make the sound for D, like dog. Finally, have your child trace the D with their finger.
- See how many uppercase D’s you can find together throughout the day!
- Don’t worry if your child needs more time to learn the letter D!

Independent Learning: Letter D

MATERIALS: paper, pencil, Letter D
- Brainstorm words that start with the letter D.
- Have your child independently trace the letter D. Use the provided sheet or make one of your own!
- Your child can color in the provided pictures or draw and color ones they create. (deer, dolphin, duck).
- Later, ask, What letter did you write? Can you think of other words that start with the same sound as dog?

Letter Talk: D

Math: Finding Shapes

MATERIALS: paper, pencil
- Take a walk around your home or outside. Look for circles, triangles, squares, and rectangles.
- Write down and count how many of each shape you and your child find.

Explore: Sink Bubbles

MATERIALS: dish soap, kitchen items like slotted spoons, colanders, etc.
- Fill a sink or tub with water. Add some dish soap.
- Together, play with the bubbles. Use kitchen items to create more bubbles.
- Say, Tell me about the bubbles. What do they look like? What size are the bubbles? What colors do you see in the bubbles?
Morning Connection: Kind Words and Deeds

- Start your day with kind words and deeds.
- Together, brainstorm one good deed that you and your child can complete during the day. For example, ask a family member about their day.
- Complete the kind deed with your child.

Letter Talk: Y and D

MATERIALS: paper, crayons, scissors, glue, empty boxes, junk mail or flyers
- Fold the paper in half lengthwise. Your child can label one side, Y, and the other side, D.
- Using the mail and boxes, like cereal boxes, go on a letter scavenger hunt.
- Have your child cut or tear out Y’s and D’s they find. Then, your child can sort and glue the letters to the paper.

Independent Learning: What’s the Weather?

MATERIALS: weather booklet, crayons
- Together, look out a window and observe the weather. Your child can independently draw the weather on the next page of their booklet.
- Later, ask, What was the weather today? How did you know it was _ (weather)_. What do you think the weather will be like tomorrow? Why?

Math: Finding Shapes

MATERIALS: paper, pencil
- Take a walk around your home or outside. Look for circles, triangles, squares, and rectangles.
- Write down and count how many of each shape you and your child find.

Read: Get in Shape

MATERIALS: Get in Shape book, Three-Dimensional Shapes Outline
- Together, read Get in Shape. Talk about the triangular prism and rectangular pyramid. Say, A triangular prism is a three-dimensional shape that has a triangle on the top and the bottom and three rectangular sides. Point out the 2 triangles and 3 rectangles. Say, A rectangular pyramid is a three-dimensional shape with a rectangle at the bottom and triangle sides. Point out the rectangle bottom and triangle sides.
- Go on a scavenger hunt around your home or outside to look for triangular prisms and rectangular pyramids.
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**UNIT 9**

Week 1 Schedule

**COMING SOON**