Welcome to the Every Child Ready @ Home calendar! Here, you will find activities designed for your young learner over the next four weeks. This calendar will focus on the natural world, dinosaurs, and fossils! Try all of the activities or pick those that work best for your family.

Visit AppleTree’s Distance Learning Page and social media regularly for additional resources and updates.

Getting Started:

Using the Calendar
Activities are organized by day. You can scroll through the days or click directly from the weekly calendar. You can also access the book of the week from the weekly schedule.

Daily Print Materials
Each day includes 5 activities for your child. There are often print materials. You do NOT need to print. You can show your child on a device or draw materials of your own. If you would like to see the daily materials, click Daily Print Materials at the top of each page.

Accessing Helpful Resources
Within lessons, you’ll find helpful links to additional resources, such as activity videos and examples.

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**Week 3 Schedule**

Read I Love Dinosaurs!
Morning Connection: Our Calm Space

MATERIALS: calming space, stuffed animal
- Practice going to the calming space together. Pretend to be upset. Go to your calming space. Try feather or balloon belly breaths! Select an item to use, like hugging a stuffed animal. Talk about your feelings with your child. Encourage your child to go there with you when they are upset.
- Need to set up a calming space? This can help you get started!

Letter Talk: U

MATERIALS: Large U
- Practice the letter U. Say, Make a U by writing down, curve up. Have your child say the letter U! Make the sound for U, like umbrella. Finally, have your child trace the U with their finger.
- See how many uppercase U’s you can find together throughout the day!
- Don’t worry if your child needs more time to learn the letter U!

Independent Learning: Dinosaur Mask

MATERIALS: paper, crayons, scissors, optional - string or shoelace, paper plate
- You can use the masks provided or create your own with paper or paper plates.
- Have your child independently color or decorate the mask.
- Later, cut out the mask. You can tie a string or shoelace to each side for your child to wear.

Math: Number 9

MATERIALS: Large Numeral 9, pencil
- Use the provided 9 or write one of your own.
- Show the number 9. Ask, What number is this? Yes, 9. To make a 9 we write a curve, down. Have your child say the number, then trace it with their finger or a pencil.

Read: I Love Dinosaurs!

- Read I Love Dinosaurs! together. After you read, point out the dinosaurs you find interesting. Then ask, Which dinosaur did you like the best? Why?
Morning Connection: Our Calm Space

MATERIALS: calming space, book
- Practice going to your calming space together. **Pretend to be upset.** Go to your calming space. **Try feather or balloon belly breaths!** Select a different item to use, like looking at pictures in a book. **Talk about your feelings** with your child. Encourage your child to go there with you when they are upset.
- Need to set up a calming space? [This can help you get started!]

Letter Talk: U

- Practice the letter U. Say, **Make a U by writing down, curve up.** Have your child say the letter U! **Make the sound for U,** like umbrella. Finally, have your child **trace the U** with their finger.
- See how many uppercase U’s you can find together throughout the day!
- **Don’t worry if your child needs more time to learn the letter U!**

Pinch to Zoom on the image or write one of your own.

Independent Learning: Letter U

MATERIALS: paper, pencil, Letter U
- **Brainstorm** words that start with the letter U.
- Have your child independently practice **tracing the letter U.** Use the provided sheet or make one of your own!
- Your child can **color the provided pictures** or draw and color their own (umbrella).
- Later, **ask,** What letter did you write? What other words start with the same sound as unzip?

Math: Number 9

MATERIALS: Large Numeral 9, pencil
- Use the provided 9 or write one of your own.
- Show the number 9. Ask, **What number is this?** Yes, 9. To make a 9 we write a curve, down. Have your child say the number, then **trace** it with their finger or a pencil.

Read: **I Love Dinosaurs!**

- Read **I Love Dinosaurs!** together. Point to each word as you read the first time. Reread the book; have your child repeat each word as you point to it. This is good practice for finger-point reading.
Morning Connection: Independence

- Together brainstorm and write a list of ways your child can be independent. This might include a simple chore or getting dressed. Each time your child tries an independent activity, give them praise and a high-five. **Wow, you did a great job putting your dirty clothes in the basket without being asked! Raise your hand and give me a high-five!**

Letter Talk: P

- Practice the letter P. Say, Make a P by writing down, curve. Have your child say the letter P! Make the sound for P, like pea. Have your child trace the P with their finger.
- See how many uppercase P’s you can find together throughout the day!
- Don’t worry if your child needs more time to learn the letter P!

Independent Learning: Museum Work

MATERIALS: paper, crayons, optional - tape and other craft supplies

- Together, you have been learning and reading about dinosaurs! We often see dinosaurs and fossils in museums. Have your child independently draw pictures or create art that show dinosaurs and fossils. Consider showing your child pictures from a local museum.
- Later, you can set up a pretend museum together.

Math: Number 6

MATERIALS: Large Numeral 6, pencil

- Use the provided 6 or write one of your own.
- Show the number 6. Ask, What number is this? Yes, 6. To make a 6, we write curve down, then circle. Have your child say the number, then trace it with their finger or a pencil.

Explore: Visiting Your Museum

MATERIALS: artwork your child made earlier

- Help your child set up their artwork. You might put one item on the refrigerator and others propped up on a table or window.
- Pretend to be a museum visitor and your child can be the guide. Let them walk you through the museum and talk about each piece of art. Ask, Tell me about this one. Why did you make it for the museum?
Morning Connection: Independence

- Yesterday, you made a list of ways your child can be independent at home.
- Together brainstorm and write a new list of ways your child can be independent today. This might include brushing teeth or putting away toys. Each time your child tries an independent activity, give them praise and a high-five. Wow, you did a great job cleaning up your toys by yourself! Raise your hand and give me a high-five!

Letter Talk: P

- Practice the letter P. Say, Make a P by writing down, curve. Have your child say the letter P! Make the sound for P, like pea. Finally, have your child trace the P with their finger.
- See how many uppercase P’s you can find together throughout the day!
- Don’t worry if your child needs more time to learn the letter P!

Independent Learning: Letter P

MATERIALS: paper, pencil, Letter P

- Brainstorm words that start with the letter P.
- Have your child independently practice tracing the letter P. Use the provided sheet or make one of your own!
- Your child can color the provided pictures or draw and color their own. (pig, penguin).
- Later, ask, What letter did you write? What other words start with the same sound as pig?

Math: Number 6

MATERIALS: Large Numeral 6, pencil

- Use the provided 6 or write one of your own.
- Show the number 6. Ask, What number is this? Yes, 6. To make a 6, we write curve down, then circle. Have your child say the number, then trace it with their finger or a pencil.

Explore: Handprint Dinosaurs

MATERIALS: paper, crayons, optional - paint

- Have your child place their palm face down on the paper and spread their fingers. Trace their hand. Their thumb will be the neck and face of the dinosaur!
- Your child can color in their hand and add details like spikes or horns.
- If using paint, paint your child’s palm. Have them press their hand onto the paper and remove. Once the paint dries they can decorate it.
Morning Connection: Independence

- Yesterday, you made a list of ways your child can be independent at home.
- Together brainstorm and write a new list of ways your child can be independent today. This might include, brushing teeth or putting away toys. Each time your child tries an independent activity, give them praise and a high-five. Wow, you did a great job cleaning up your toys by yourself! Raise your hand and give me a high-five!

Letter Talk: Scout Scavenger Hunt

- Take a walk around your home or outside. Look for things that start with the P sound and the U sound.
- Together, write a list of items you find. Have your child practice writing the P’s and U’s. They can also practice letters I and N from last week!

Independent Learning: Play with Dinosaurs

MATERIALS: paper, pencils, tape, scissors, Dinosaur Puppets

- Print or draw the dinosaurs. They will look great!
- Have your child independently color and cut out the dinosaurs. Help your child tape their dinosaur puppet to a pencil.
- Your child can use the dinosaur puppets for pretend play.
- Later, take on the role of a dinosaur and play pretend with your child.

Math: Pick a Number

MATERIALS: paper, crayon

- Using paper, create number cards for 6, 9, 10 and 11. You can write more than one for each number.
- Play a number game with your child. Fan out the cards and have your child pick a number. Ask, What number did you pick? Have your child say the number and show you their card.
- After all the cards have been picked, shuffle and play again!

Math: Pick a Number

Read: I Love Dinosaurs!

- Read, I Love Dinosaurs! After reading, have your child move like a dinosaur. Give two-step directions.
- Stand up, stomp like a dinosaur. Sit down, roar like a dinosaur. Stand up, show your dinosaur claws. Spin around, swing your dinosaur tail.
- Switch roles and have your child give you dinosaur directions to try!
# Week 4 Schedule

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**COMING SOON**