Welcome to the Every Child Ready @ Home calendar! Here, you will find activities designed for your young learner over the next four weeks. This calendar will focus on the natural world, dinosaurs, and fossils! Try all of the activities or pick those that work best for your family.

Visit AppleTree’s Distance Learning Page and social media regularly for additional resources and updates.

Getting Started:

Using the Calendar
Activities are organized by day. You can scroll through the days or click directly from the weekly calendar. You can also access the book of the week from the weekly schedule.

Daily Print Materials
Each day includes 5 activities for your child. There are often print materials. You do NOT need to print. You can show your child on a device or draw materials of your own. If you would like to see the daily materials, click Daily Print Materials at the top of each page.

Accessing Helpful Resources
Within lessons, you’ll find helpful links to additional resources, such as activity videos and examples.

Math: Weekly Calendar

MATERIALS: paper, marker or pencil

- Your child is still learning the days of the week. Sometimes they are unsure what will happen tomorrow.
- Make a weekly calendar. Talk about how weekends might be different than other days of the week. Point out special events, like calls to family. Say things like, Tomorrow is Tuesday, I don’t work on Tuesdays. Tomorrow, I will be home with you!
- Need inspiration? Check out our example.
### Week 2 Schedule

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**Read The Little Beetle**
Morning Connection: Waiting

MATERIALS: toys, puzzles, or coloring materials

- Waiting can be hard for your child! Talk about things your child can do if they have to wait for your attention. These should be safe tasks that don’t need permission.
- Activities could include coloring, playing quietly with toys, or putting together puzzles.
- Practice waiting activities throughout the week for 5-15 minutes at a time.

Letter Talk: V

- Practice the letter V. Say, Make a V by writing slant down, up. Have your child say the letter V! Make the sound for V, like violin. Finally, have your child trace the V with their finger.
- See how many uppercase V’s you can find together throughout the day!
- Don’t worry if your child needs more time to learn the letter V!

Independent Learning: Rainy Days

MATERIALS: paper, crayons, or pencil

- Together, brainstorm fun things to do on rainy days.
- Have your child independently draw and write about their favorite rainy day activities.
- Later, say, What did you draw? What letters do you hear in the word rain? Let’s write them.
- Remember, accept any tries your child makes for writing!

Math: Number 10

MATERIALS: Large Numeral 10

- Use the provided 10 or write one of your own.
- Show the number 10. Say, This is 10. One is line down. Zero curves down and curves up. Say, 10. Have your child say the number.
- Ask your child, What number is this?

Read: The Little Beetle

- Read The Little Beetle together. As you read, ask questions about Vu. Why is he acting this way? Why is he upset? Would you be upset too?
Morning Connection: Feeling of the Day

- Play a feelings game. **Make different happy facial expressions.** Try a big smile that shows your teeth, a small smile with no teeth showing, even laughing.
- Have your child **copy your expressions.**
- During the day point out all the times you and your child feel happy!

**Independent Learning: Flowers and Plants**

**MATERIALS:** paper, crayons, or pencil

- **Talk** about your favorite flowers or plants.
- Have your child **independently draw and write** about their favorite flowers or plants.
- Later, say, **What did you draw? What letters do you hear in the word flower? Let’s write them.**
- Encourage your child to write one letter, like F, to represent a word or phrase.

**Letter Talk: V**

- Practice the letter V. Say, **Make a V by writing slant down, up.** Have your child say the letter V! Make the sound for V, like volcano. Finally, have your child **trace the V** with their finger.
- See how many uppercase V’s you can find together throughout the day!
- Don’t worry if your child needs more time to learn the letter V!

**Math: Number 10**

**MATERIALS:** Large Numeral 10

- Use the provided 10 or write one of your own.
- Show the number 10. Say, **This is 10. One is line down. Zero curves down and curves up. Say, 10.** Have your child say the number.
- Ask your child, **What number is this?**

**Explore: Comparing Weight**

**MATERIALS:** objects from around your home

- Pick up a light item, like a stuffed animal, and a heavier item, like laundry soap. Make it seem difficult to pick up the heavier object. Say, **The laundry soap is heavier than the stuffed animal.** Have your child try 2 objects at a time. Encourage them to say, **The _(_object)_ is heavier than the _(_object)_**.
- If you have a scale, see how many books or objects it takes to get the scale to your child’s weight.
Morning Connection: Feeling of the Day

- Play a feelings game. **Make different sad facial expressions.**
- Try making a simple frown, pretend to cry, or hang your head low while looking down.
- Have your child **copy your expressions.**
- During the day point out all the times you and your child feel sad or happy, if you practiced happy expressions before!

Letter Talk: W

- Practice the letter W. Say, **Make a W by writing slant down, up, slant down, up.** Have your child **say the letter W!**
- Make the sound for W, like watch. Finally, have your child **trace the W** with their finger.
- See how many uppercase W's you can find together throughout the day!
- **Don't worry if your child needs more time to learn the letter W!**

Independent Learning: Fruits and Vegetables

**MATERIALS:** paper, crayons, or pencil

- Together, **brainstorm** your favorite fruits and vegetables.
- Have your child **independently draw and write** about their favorite fruits or vegetables.
- Later, say, **What did you draw? What letters do you hear in the word apple? Let's write them.**
- Encourage your child to try a new healthy food this week, even if they only eat a bite or two!

Letter Talk: W

- Practice the letter W. Say, **Make a W by writing slant down, up, slant down, up.** Have your child **say the letter W!**
- Make the sound for W, like watch. Finally, have your child **trace the W** with their finger.
- See how many uppercase W's you can find together throughout the day!
- **Don't worry if your child needs more time to learn the letter W!**

Math: Number 11

**MATERIALS:** Large Numeral 11

- Use the provided 11 or write one of your own.
- Show the number 11. Say, **This is 11. It's two number ones. Line down, line down.** Have your child say the number, then trace it with their finger or a pencil.
- Ask, **What number is this?**

Read: The Little Beetle

- **Read The Little Beetle** together. See if your child can remember all the characters from the book (the names of each animal). If they cannot, flip through the book and name them together.
- After reading, **talk** about how Vu could have treated the other animals differently.
Morning Connection: Feeling of the Day

- Play a feelings game. **Make angry facial expressions.** Squeeze your eyebrows together and make your mouth tight. Show other ways you can make angry facial expressions.
- Have your child **copy your expressions.**
- During the day, point out all the times you and your child feel angry, sad, or happy (from earlier in the week)!

Letter Talk: W

- Practice the letter W. Say, **Make a W by writing slant down, up, slant down, up.** Have your child say the letter W! Make the sound for W, like watch. Finally, have your child **trace the W** with their finger.
- See how many uppercase W's you can find together throughout the day!
- Don’t worry if your child needs more time to learn the letter W!

Independent Learning: I Can Build

**MATERIALS:** blocks, Legos, or empty boxes, I Can Build images
- Show your child the I Can Build pictures on a phone or computer. Have your child independently build using materials from your home to see if they can build a similar item. For example, instead of red cylinders your child can use empty paper towel rolls!
- Remind your child to do their best and have fun building!

Math: Number 11

**MATERIALS:** Large Numeral 11, pencil
- Use the provided 11 or write one of your own.
- Show the number 11. Ask, What number is this? Yes, 11. To make an 11 we write line down, line down. Have your child say the number, then trace it with their finger or a pencil.

Explore: Comparing Length

**MATERIALS:** objects from around your home
- Pick up a short item, like an empty toilet paper roll, and a long item, like a towel. Lay them next to each other with the edges of one side lined up. Say, **I wonder which one is longer. The towel!** Point to where the towel goes past the other item. Have your child compare two objects at a time. Encourage them to say, The _(object)_ is longer than the _(object)_.
**Morning Connection:**

**Feeling of the Day**
- Play a feelings game. **Make different facial expressions that show scared.** Gasp and raise your eyebrows or hide behind something like a blanket.
- Have your child **copy your expression.**
- Let your child lead; see if you can guess their emotion.
- During the day, point out all the times you and your child feel scared, bored, sad, or happy!

**Letter Talk:**

**Letter Walk**

**MATERIALS:** paper, pen, music
- **Write several letter V's and W's.** Tear them apart to make cards. Place the cards on the floor in your home or outside.
- Play music for your child. They can **dance or walk around.** When the music stops, they stop and **put one foot on the letter** you call out.
- If your child has a hard time, help them find the correct letter.
- You can also add the letters I and N from last week!

**Independent Learning:**

**I Can Build**

**MATERIALS:** blocks, Legos, or empty boxes, I Can Build images
- Show your child the I Can Build pictures on a phone or computer. Have your child **independently build using materials from your home.** For example, they can use empty cereal or pasta boxes for tall blocks.
- You can have your child draw buildings. Then, they can try to create the drawings using materials from your home!

**Math:**

**Number Writing 10 & 11**

**MATERIALS:** paper, pencil, Large Numeral 10, Large Numeral 11
- Have your child **independently trace the numbers 10 and 11.** Use the provided sheets or make ones of your own!
- Later, have your child say the **name of each number** and show you how to write them.
- **It’s ok if your child doesn’t stay on the lines, they are still learning how to grip a pencil!**

**Read:**

**The Little Beetle**

- **Read The Little Beetle** together. After you read, ask your child to share their thoughts about the book. Ask questions like, **Who was your favorite character? Was there an picture you liked the most?**
Week 3 Schedule

Day 11 Lessons

Day 12 Lessons

Day 13 Lessons

Day 14 Lessons

Day 15 Lessons

COMING SOON